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Education

- B.A. 1986 Haverford College, Major: Religion
- M.S. 1990 University of Wisconsin-Madison, Major: Sociology
- Ph. D. 1994 University of Wisconsin-Madison, Major: Sociology (Preliminary Examinations: Sociology of Education, Social Stratification, and Methods and Statistics), Minor: Econometrics and Statistics, Dissertation: *Effects of Race and Gender Discrimination in the United States, 1940-1980*, (Committee: Robert M. Hauser (Chair), Robert D. Mare, Adam Gamoran, Charles N. Halaby, Lauren Edelman, and Glen Cain)

Honors, Awards, and Noteworthy Recognition

- 2025 *Theorizing Discrimination in an Era of Contested Prejudice* banned from the United States Naval Academy Library by officials of the Trump Administration, April 2025
- 2015 Spencer Foundation Mid-Career Award, "Advancing Tools for Advanced Social Science Research: Symbolic Mathematics, Agent-Based Modeling, Computer Programming, and Video Effects"
- 2010 American Sociological Association Author Meets Critics Session for *Theorizing Discrimination in an Era of Contested Prejudice*
- 2010 Julius and Rosa Sachs Distinguished Lecturer, Teachers College, Columbia University for the 2010-2011 Academic Year
- 2009 Social Science Research Council, Dissertation Proposal Development Fellowship Program, "Discrimination Studies," Co-Director with Lisa G. Materson
- 2002 Elected to Sociological Research Association
- 2000 Willard Waller Award for Most Outstanding Book in the Sociology of Education published 1997-1999 (for *Tracking Inequality*)
- 1997 The Gustavus Myers Center Award for the Study of Human Rights in North America (for *Inequality by Design*)
- 1992 Ford Foundation Minority Doctoral Dissertation Fellowship
- 1991 Passed with Distinction, Preliminary Examination in Social Stratification
- 1988 American Sociological Association Minority Graduate Fellowship (declined)
- 1988 Council on Institutional Cooperation Minority Graduate Fellowship (declined)
- 1988 University Fellowship, University of Wisconsin-Madison
- 1988 National Science Foundation Minority Graduate Fellowship

Major External Grants

- 2016 “Dynamics of High School Course Enrollment–Pilot Study,” National Science Foundation Grant #1628813, \$150,000
- 2009 “Effectively Maintained Inequality: A Cross National Assessment of Educational Inequality,” EQUALSOC International Network of Excellence, European Union 7th Framework Programme Grant, €16,200, with co-Principal Investigator Delma Byrne, Economic and Social Research Institute
- 1997 “The Structure and Effects of Tracking in the United States: A Temporal Perspective,” Spencer Foundation Grant, \$478,000, with Co-Principal Investigator Mark Berends, RAND
- 1996 “Explaining Student Achievement Trends, 1972-1992,” United States Department of Education Field Initiated Studies Grant, \$436,000, with Co-Principal Investigator Mark Berends, RAND

Audio and Video Production

Producer and Host, *This Week in Sociological Perspective* podcast, January 2014-March 2014; February 2020-September 2022.

Books

Lucas, Samuel Roundfield. 2013. *Just Who Loses? Discrimination in the United States, Volume 2*. Philadelphia, PA: Temple University Press.

Lucas, Samuel Roundfield. 2008. *Theorizing Discrimination in an Era of Contested Prejudice: Discrimination in the United States, Volume 1*. Philadelphia, PA: Temple University Press.

Lucas, Samuel Roundfield. 1999. *Tracking Inequality: Stratification and Mobility in American High Schools*. New York, NY: Teachers College Press.

Fischer, Claude, Michael Hout, Martín Sánchez Jankowski, Samuel R. Lucas, Ann Swidler, and Kim Voss. 1996. *Inequality by Design: Cracking the Bell Curve Myth*. Princeton, NJ: Princeton University Press.

National Academy of Sciences, Engineering, and Medicine Consensus Reports

Barabino, Gilda A., Susan T. Fiske, Layne A. Scherer, and Emily A. Vargas. 2023. *Advancing Antiracism, Diversity, Equity, and Inclusion in STEMM Organizations: Beyond Broadening Participation*. Washington, DC: National Academy Press. (Committee Member)

Hedges, Larry, Melissa Chiu, Celeste Stone, Bradford Chaney, and Nancy Kirkendall. 2022. *A Vision and Roadmap for Education Statistics*. Washington, DC: National Academy Press. (Committee Member)

Blank, Rebecca M., Marilyn Dabady, and Constance F. Citro. 2004. *Measuring Racial Discrimination*. Washington, DC: National Academy Press. (Committee Member)

Donovan, M. Suzanne, and Christopher T. Cross. 2002. *Minority Students in Special and Gifted Education*. Washington, DC: National Academy Press. (Committee Member)

Law Review Articles

Lucas, Samuel R. 2012. "The Road to Hell . . .: The *Statistics Proposal* as the Final Solution to the Sovereign's Human Rights Question." *Wisconsin International Law Journal* 30: 259-343.

Refereed Articles

Lucas, Samuel R. 2024. "Health Insurance in the United States: A case of effectively maintained inequality?" *SSM-Population Health* 101687

Lucas, Samuel R. 2023. "Mare's Model of Education Transitions: Reflections on a Powerful Continuing Resource for Understanding." *Research in Social Stratification and Mobility* 88: 100807.

Lucas, Samuel R. 2017. "An Archaeology of Effectively Maintained Inequality Theory." *American Behavioral Scientist* 61: 8-29.

Lucas, Samuel R., and Delma Byrne. 2017. "Seven Principles for Assessing Effectively Maintained Inequality." *American Behavioral Scientist* 61: 132-160.

Lucas, Samuel R. 2016. "First- and Second-Order Methodological Developments from the Coleman Report." *RSF: Russell Sage Foundation Journal of the Social Sciences* 2, 5: 117-140.

Lucas, Samuel R. 2016. "Where the Rubber Meets the Road: Probability and Nonprobability Moments in Experiment, Interview, Archival, Administrative, and Ethnographic Data Collection." *Socius: Sociological Research for a Dynamic World* 2: doi:10.1177/2378023116634709

Lucas, Samuel R., and Alisa Szatrowski. 2014. "Qualitative Comparative Analysis in Critical Perspective." *Sociological Methodology* 44: 1-79. (A seven paper symposium on the paper was published simultaneously; a rejoinder is listed below under "Comments, Exchanges, Rejoinders, and Replies").

Lucas, Samuel R. 2014. "An Inconvenient Dataset: Bias and Inappropriate Inference with the Multilevel Model." *Quality & Quantity* 48: 1619-1649, doi 10.1007/s11135-013-9865-x

Lucas, Samuel R. 2014. "Beyond the Existence Proof: Ontological Conditions, Epistemological Implications, and In-Depth Interview Research." *Quality & Quantity* 48: 387-408, doi 10.1007/s11135-012-9775-3

Lucas, Samuel R., Phillip N. Fucella, and Mark Berends. 2011. "A Neo-Classical Education Transitions Approach: A Corrected Tale for Three Cohorts." *Research in Social Stratification and Mobility* 29: 263-285.

Lucas, Samuel R. 2009. "Stratification Theory, Socioeconomic Background, and Educational Attainment: A Formal Analysis." *Rationality & Society* 21: 459-511.

Berends, Mark, Samuel R. Lucas, and Roberto V. Peñaloza. 2008. "How Changes in Families and Schools

are Related to Black-White Test Score Trends." *Sociology of Education* 81: 313-344.

Lucas, Samuel R., and Mark Berends. 2007. "Race and Track Location in U.S. Public Schools." *Research in Social Stratification and Mobility* 25: 169-187.

Lucas, Samuel R., and Mark Berends. 2002. "Sociodemographic Diversity, Correlated Achievement, and De Facto Tracking." *Sociology of Education* 75: 328-348.

Lucas, Samuel R. 2001. "Effectively Maintained Inequality: Education Transitions, Track Mobility, and Social Background Effects." *American Journal of Sociology* 106: 1642-1690.

Lucas, Samuel R., and Aaron D. Good. 2001. "Race, Class, and Tournament Track Mobility." *Sociology of Education* 74: 139-156.

Lucas, Samuel R. 1996. "Selective Attrition in a Newly Hostile Regime: The Case of 1980 Sophomores." *Social Forces* 75: 511-533.

Review Essays

Lucas, Samuel R., Santiago J. Molina, and John M. Towey. 2020. "Race/Ethnicity over Fifty Years of Structural Differentiation in K-12 Schooling: Period-Specific and Life-Course Perspectives." *Annual Review of Sociology* 46: 355-378.

Lucas, Samuel R., and Véronique Irwin. 2018. "Race, Class, and Theories of Inequality in the Sociology of Education." In *Handbook of the Sociology of Education*, edited by Barbara Schneider. New York, NY: Springer International Publishing AG.

Lucas, Samuel R., and Lauren Beresford. 2010. "Naming and Classifying: Theory, Evidence, and Equity in Education." *Review of Research in Education* 34: 25-85.

Lucas, Samuel R. 2008. "Educational Attainment." In *Encyclopedia of the Life Course and Human Development*, edited by Deborah Carr. Farmington Hills, MI: Macmillian Reference, USA.

Lucas, Samuel R. 2008. "School Tracking." In *Encyclopedia of the Life Course and Human Development*, edited by Deborah Carr. Farmington Hills, MI: Macmillian Reference, USA.

Lucas, Samuel R., and Marcel Paret. 2005. "Law, Race, and Education in the United States." *Annual Review of Law and Social Science* 1: 203-231.

Lucas, Samuel R. 2000. "Hope, Anguish, and the Problem of Our Time: An Essay on Publication of *The Black-White Test Score Gap*." *Teachers College Record* 102: 463-475.

Keynote Addresses

"Re-Visioning Policy in an Effectively Maintained Inequality Regime," address at the Sociology of Education Association Annual Meeting, Pacific Grove, California, February 22, 2002.

RAND Reports

Berends, Mark, Samuel R. Lucas, Tom Sullivan, and R.J. Briggs. 2005. *Examining Gaps in Mathematics Achievement Among Racial-Ethnic Groups. 1972-1992*. Santa Monica, CA: RAND

Reports for Cases

Lucas, Samuel R. 2012. "A Reassessment of Evidence Provided in the Matter of Los Angeles Unified School District's Dismissal of Ms. Margarita Morales," November 29, 2012.

Lucas, Samuel R. 2003. "Implications of the Stratification of Structural Learning Opportunities in California Schools: Re-Analyses of Evidence on School Resource Effects in *Williams v. California*," report submitted as a rebuttal expert witness for plaintiffs.

Computer Programs

Lucas, Samuel R. 2011. "Neoclassical.ado" (Stata ado-files and associated help files to estimate the neoclassical education transitions model with estimated-q.) Posted to the Statistical Software Components (SSC) archive, an RePEc repository, on June 18, 2011.

Lucas, Samuel R. 2011. "Retroclassical.ado" (Stata ado-files and associated help files to estimate the neoclassical education transitions model with constrained-q.) Posted to the Statistical Software Components (SSC) archive, an RePEc repository, on June 18, 2011.

Comments, Exchanges, Rejoinders, and Replies

Lucas, Samuel R. 2018. "On Ignoring the Literature and One's Own Relevant Tests in Evaluating Effectively Maintained Inequality." *Social Science Research* 45:

Lucas, Samuel R. 2014. "Rejoinder—Taking Heat and Giving Light: Reflections on the Early Reception of 'Qualitative Comparative Analysis in Critical Perspective'." *Sociological Methodology* 44: 127-158.

Chapters

Lucas, Samuel R. 2008. "Constructing Equal Pathways in an Effectively Maintained Inequality Society" pp. 233-250 in *Beyond Tracking: Multiple Pathways to College, Career, and Civic Participation*, edited by Jeannie Oakes and Marisa Saunders. Cambridge, MA: Harvard Education Press.

Lucas, Samuel R. 2008. "Constructing Colorblind Classrooms," pp. 62-66 in *Everyday Antiracism: Getting Real About Race in School*, edited by Mica Pollock. New York, NY: The New Press. (*Everyday Antiracism* received a 2008 Outstanding Book Award by the Gustavus Myers Center for the Study of Bigotry and Human Rights.)

Berends, Mark, and Samuel R. Lucas. 2007. "Achievement Gaps among Racial-Ethnic Groups in the United States: Changes in Families and Schools," pp. 69-116 in *International Studies in Educational Inequality: Theory and Policy—Volume One, Educational Inequality: Persistence and Change*, edited by

Richard Teese, Stephan Lamb, and Marie Duru-Bellat, with the assistance of Sue Helme. New York, NY: Springer Press.

Lucas, Samuel R., and Adam Gamoran. 2002. "Tracking and the Achievement Gap," pp. 171-198 in *Bridging the Achievement Gap*, edited by John E. Chubb and Tom Loveless. Washington, DC: Brookings Institution Press.

Invited Lectures

"Effectively Maintained Inequality in the United States: The Case of Health Insurance." Presentation at the School of Social and Cultural Studies Research Seminar Series, Victoria University of Wellington/Te Haranga Waka, Wellington, New Zealand, March 1, 2023.

"Mare's Model of Education Transitions: Some Reflections." Presentation at the Invited Session: Robert Mare's Methodological Legacy, American Sociological Association Virtual Annual Meeting, August 8, 2021.

"Education and Race in Structural Perspective: Illustrative Sites of Disparity," in a session titled "Establishing the historical context for racism in the U.S.," of the Addressing Diversity, Equity, Inclusion, and Anti-Racism In 21st Century STEMM Organizations: A Summit event, The National Academies of Sciences, Engineering, and Medicine, Virtual Event, June 29, 2021.

"The Whole Can Be Greater than the Sum of the Parts," Presentation at the Department of Behavioural and Social Sciences, City University of Hong Kong, Hong Kong, July 8, 2019.

"'Acting White' vs. 'Gatekeeper Exclusion': Assessing Two Explanations for Black-White Gaps in Measured Achievement," Plenary Lecture at the Annual Conference of the Bamberg Graduate School of Social Sciences, Bamberg, Germany, September 21, 2017.

"Income Inequality and Educational Attainment," Presentation at the Conference on Living in a High-Inequality Regime: Papers inspired by the work of Robert M. and Taissa S. Hauser, Madison, Wisconsin, May 21, 2011.

"Theorizing Discrimination: Selected Observations and Conclusions from the United States." Presentation at the Czech Academy of Sciences, Prague, Czech Republic, May 20, 2010.

"21st Century Scholarship on Race in the United States as a Mystification Project." 2010. Presentation at the Philosophy and Social Science Conference, Prague, Czech Republic, May 15, 2010.

"Code for Estimating Neo-Classical Education Transitions Analyses." 2010. Presentation at the Unobserved Heterogeneity in Mare Models Workshop at the International Sociological Association Research Committee Number 28 Meeting, Haifa, Israel, May 11, 2010.

"Theorizing Discrimination: Selected Observations and Conclusions." 2010. Presentation at the Inequality Seminar, Institute for Social Policy Research, Kansas University, Lawrence, Kansas, March 24, 2010.

- "Education and Opportunity in the United States: Persistent Myths and Hidden Realities." 2008. Presentation at the Science of Broadening Participation Workshop, National Science Foundation, Washington, DC, June 23, 2008.
- "Race and Track Location in U.S. Public Schools." 2007. Presentation at the Institute for Sociologie, Karl-Franzens-Universität in Graz, Austria, June 2007.
- "On Pre-empting Effectively Maintained Inequality: Reflections for Czech Republic Education Reform." 2007. Presentation at the Seminar on Educational Inequalities: What Do We (Not) Know and What Do We (Not) Do?, Ministry of Education, Czech Republic, Prague, April 11, 2007.
- "Constructing Multiple Pathways to College and Career in an Effectively Maintained Inequality Regime: Paradigmatic Questions and Provisional Replies." 2006. Beyond Tracking Symposium, University of California-Los Angeles, April 4, 2006.
- "Race and Education in the United States." 2005. Presentation video-taped for the World Class Professors Series, Laureate Online Higher Education. July 15, 2005.
- "Standardized Testing in the United States." 2005. Presentation video-taped for the World Class Professors Series, Laureate Online Higher Education. July 15, 2005.
- "Educational Attainment." 2005. Presentation video-taped for the World Class Professors Series, Laureate Online Higher Education. July 15, 2005.
- "High School Tracking in the United States." 2005. Presentation video-taped for the World Class Professors Series, Laureate Online Higher Education. July 15, 2005.
- "Evaluation, Placement, and Progression: Three Sites of Concern for Student Achievement." 2005. Presentation at the Needs Assessment Conference, the National Research Center on the Gifted and Talented, January 21, 2005.
- "You Can't Get There From Here? Identifying and Possibly Navigating Impediments to Racial Progress in Education." 2004. Presentation at RAND, Santa Monica, CA, April 23, 2004.
- "The Unremarked Revolution in Tracking: Implications for High School Outcomes." Presentation at The Virginia Center for Educational Policy Studies, Curry School of Education, University of Virginia, November 16, 2001.
- "The United States as an Effectively Maintained Inequality Regime" 2001. Presentation at RAND in Washington, DC (Also presented at RAND in Santa Monica; the Sociology Department at Princeton University; and the Economy, Justice, and Society Series on Social and Economic Inequality, University of California-Davis).
- "Neo-Classical Education Transitions of Boomers and Post-Boomers in the United States: A Corrected Tale for Three Cohorts." Presentation at a colloquium of the Sociology Department at Harvard University, Spring 2001.

"Track Assignment and the Black-White Test Score Gap: Divergent Evidence from Analyses of 1980 and 1990 Sophomores." Presentation at the Closing the Gap: Promising Strategies for Narrowing the Achievement Gap Between White and Minority Students," at the Brookings Institution, February 2, 2001. (Paper authored by Lucas, Samuel R., and Adam Gamoran).

"Black-White Differences in Course-Taking, 1980 and 1990." Presentation at the Millennium Conference: Achieving High Educational Standards for All, sponsored by The National Academies, Washington, DC, September 21-22, 2000.

"Prominent Explanations and Potential Prominent Factors in The Black/White Test Score Gap." Presentation at the Workshop on The Role of Tests in Higher Education Admissions, a National Research Council Workshop sponsored by the Board on Testing and Assessment and the Office of Scientific and Engineering Personnel, Washington, D.C., December 17-18, 1998.

"Why Intelligence Tests are of Limited Use as Measures of Skill." Presentation at The Interdisciplinary Workshop on Skills, Test Scores, and Inequality. Roy Wilkins Center for Human Relations and Social Justice, Hubert H. Humphrey Institute of Public Affairs, University of Minnesota, Minneapolis, Minnesota, June 2, 1997.

"Selective Attrition in a Newly Hostile Regime". Presentation to the Planning Policy and Leadership Studies Program, College of Education, The University of Iowa, May 8, 1997.

"A Matter of Life and Death: Race Discrimination, Sex Discrimination, and Mortality in the United States." Presentation to the Ford Foundation Conference of Fellows Work-in-Progress Session, Irvine, California, October 1994.

Other Articles, Reviews, and Presentations

Lucas, Samuel R., and Sun Moon. 2025. "Inequality in a Universal Good? Effectively Maintained Inequality in Medicare in the United States." Presentation at the International Sociological Association Research Committee Number 28 Meeting, Milan, Italy, March 27, 2025.

Hedges, Larry V., and Samuel R. Lucas. 2022. "A Vision and Roadmap for Education Statistics – A Report from the National Academies of Science, Engineering, and Medicine." Presentation at the American Education Research Association Annual Meeting, April 24, 2022.

Lucas, Samuel R. 2021. "Logics of Solidarity in the USA: A Preliminary Analysis." Presentation at the Australian and New Zealand American Studies Association Biannual Meeting, hosted by the Macquarie School of Social Sciences, online, November 24, 2021.

Lucas, Samuel R., and Delma Byrne. 2017. "Effectively Maintained Inequality in Education: An Introduction." *American Behavioral Scientist* 61: 3-7.

Lucas, Samuel R. 2016. "First- and Second-Order Methodological Developments from the Coleman Report." Presentation at The Coleman Report at 50: Its Legacy and Enduring Value conference, Johns Hopkins University, Baltimore, Maryland, October 5-6, 2016.

- Lucas, Samuel R. 2016. "Gender Prejudice Incidence and Student Exposure in the United States." Presentation at the American Sociological Association Annual Meeting, Seattle, Washington, August 2016.
- Lucas, Samuel R. 2015. "Discrimination and Earnings in the United States." Presentation at the International Sociological Association Research Committee Number 28 Meeting, Tilburg, Netherlands, May 28, 2015.
- Lucas, Samuel R. 2015. "Discrimination and Earnings in the United States: A Social Relational Perspective and Analysis." Presentation at the Philosophy and Social Science Conference, Prague, Czech Republic, May 20, 2015.
- Lucas, Samuel R. 2014. "Prejudice Incidence and Estimated Exposure to Prejudiced Authorities in the United States." Presentation at the International Sociological Association World Congress, Research Committee Number 42, Yokohama, Japan, July 15, 2014.
- Lucas, Samuel R. 2013. "Discrimination and Mathematics Achievement in the United States." Presentation at the International Sociological Association Research Committee Number 28 Meeting, Trento, Italy, May 2013.
- Lucas, Samuel R. 2013. "Discrimination and Poverty in the United States." Presentation at the 40th Annual Conference of the Sociological Association of Ireland, Athlone, Ireland, May 10-12, 2013.
- Byrne, Delma, and Samuel R. Lucas. 2013. "Thresholds of Educational Inequality: A Cross-National Assessment of Effectively Maintained Inequality." Presentation at the 40th Annual Conference of the Sociological Association of Ireland, Athlone, Ireland, May 10-12, 2013.
- Lucas, Samuel R. 2012. "A Review of *Academically Adrift: Limited Learning on College Campuses*, by Richard Arum and Josipa Roksa." *Social Forces* 90: 1429-1433.
- Lucas, Samuel R. 2012. "Discrimination and Poverty in the United States." Presentation at the International Sociological Association Research Committee Number 28 Meeting, Hong Kong, May 11, 2012.
- Lucas, Samuel R., and Delma Byrne. 2011. "Theory and Method in the Assessment of Effectively Maintained Inequality in Comparative Perspective." Presentation at the International Sociological Association Research Committee Number 28 Meeting, Iowa City, Iowa, August 2011.
- Lucas, Samuel R., and Alisa Szatrowski. 2010. "Assessing the Utility of Qualitative Comparative Analysis for Social Stratification Research: An Application and Multiplex Evaluation." Presentation at the International Sociological Association World Congress, Research Committee Number 28 (Joint with Research Committee 04), Gothenburg, Sweden, July 14, 2010.
- Lucas, Samuel R. 2008. "Prejudice Patterns in the United States: The Illustrative Cases of Gender and Race." Presentation at the International Sociological Association Research Committee Number 28 Meeting, Palo Alto, California, August 2008.

- Lucas, Samuel R. 2008. "The Road to Hell . . . : The 'Statistics Proposal' as Final Solution to the Evidence Problem in Transnational Human Rights." Presentation at the Philosophy and Social Science Conference, Prague, Czech Republic, May 14, 2008.
- Lucas, Samuel R., Phillip Fucella, and Mark Berends. 2007. "Neo-Classical Education Transitions: A Corrected Tale for Three Cohorts." Presentation at the International Sociological Association Research Committee Number 28 Meeting, Montréal, Quebec, August 2007.
- Lucas, Samuel R. 2007. "Heat, Light, and the Inherent Tension in Social Stratification Research." Presentation at the International Sociological Association Research Committee Number 28 Meeting, Brno, Czech Republic, May 2007.
- Lucas, Samuel R. 2007. "A Review of *Unequal Chances: Family Background and Economic Success*, edited by Samuel Bowles, Herbert Gintis, and Melissa Osborne Groves." *Contemporary Sociology* 36: 26-28.
- Lucas, Samuel R., and Mark Berends. 2004. "Stability and Change in U.S. Track Mobility: An Analysis of Four Cohorts." Presentation at the International Sociological Association Research Committee Number 28 Meeting, Neuchâtel, Switzerland, May 2004.
- Lucas, Samuel R., and Mark Berends. 2003. "Race and Track Assignment in Public School." Presentation at the International Sociological Association Research Committee Number 28 Meeting, Tokyo, Japan, March 2003. (An earlier version was presented at the 40th Anniversary Symposium at the Center for Demography and Ecology, University of Wisconsin, Madison, October 2002).
- Lucas, Samuel R. 2003. "A Non-Probability Sample of Comments on Studying Social Issues Using Survey Research, In-Depth Interview, and Ethnographic Methods: A Work in Progress," pp. B-51-B-55 of *Recurring Surveys: Issues and Opportunities*, a Report Prepared by Roger Tourangeau. Washington, D.C.: National Science Foundation.
- Lucas, Samuel R. 2002. "Invited Commentary: Transitioning to Adulthood in a Turbulent Time." *Education Statistics Quarterly* 4; Summer: 17-20
- Lucas, Samuel R. 2002. "Using National Data to Interrogate Discrepant Findings on Race/Ethnicity and Tracking." Presentation at the American Educational Research Association Annual Meeting, New Orleans, Louisiana, April.
- Lucas, Samuel R., and Mark Berends. 2002. "Finding and Explaining School to School Variation in Race and Track Assignment". Presentation at the American Educational Research Association Annual Meeting, New Orleans, Louisiana, April.
- Berends, Mark, Samuel R. Lucas, and R.J. Briggs. 2002. "Effects of Curricular Differentiation on Student Achievement: Longitudinal Analyses of High School Students." Presentation at Research Seminar II: Instructional and Performance Consequences of High-poverty Schooling, The Charles Sumner School Museum and Archives, March 11, 2002.
- Lucas, Samuel R., Phillip Fucella, and Mark Berends. 2001. "Neo-Classical Education Transitions of

- Boomers and Post-Boomers in the United States: A Corrected Tale for Three Cohorts." Presentation at the International Sociological Association Research Committee Number 28 Meeting, Berkeley, California, August 2001.
- Lucas, Samuel R. 2001. "Explaining the Dominance of Downward Track Mobility for the Mobile." Presentation at the Population Association of America Annual Meeting, Washington, DC, April 2001. (An earlier version was presented in August 1999 at the American Sociological Association Annual Meeting in Chicago, Illinois).
- Berends, Mark, Samuel R. Lucas, and Thomas Sullivan. 1999. "Effects of Changing Family Background Characteristics on Black-White Test Score Trends, 1972-1992." Presentation at the International Sociological Association Research Committee Number 28 Meeting, Madison, Wisconsin, August 1999.
- Lucas, Samuel R., and Aaron D. Good. 1999. "Race, Class, and Tournament Track Mobility" Presentation at the American Educational Research Association Annual Meeting, Montréal, Quebec, April 1999.
- Lucas, Samuel R. 1998. "Bringing the Tracks (All the Way) Back In: Education Transitions, Track Mobility, and Waning Effects of Social Background." Presentation at the American Sociological Association Annual Meeting, San Francisco, California, August 1998.
- Lucas, Samuel R. 1998. "Contesting Tournament Track Mobility in the United States" Presentation at the International Sociological Association World Congress, Research Committee Number 28 (Joint with Research Committee 04), Montréal, Quebec, July 1998.
- Lucas, Samuel R. 1998. "A Review of *Readings on Equal Education, volume 14: Forty Years after the Brown Decision: Social and Cultural Effects of School Desegregation* edited by Charles Teddlie and Kofi Lomotey." *Contemporary Sociology* 27:352-353.
- Lucas, Samuel R. 1997. "Context and College Entry." Presentation at the American Sociological Association Annual Meeting, Toronto, Ontario, August 1997.
- Lucas, Samuel R. 1996. "Causes and Consequences of Scope: Ethnic Diversity, Class Heterogeneity, and Political Action." Presentation at the American Sociological Association Annual Meeting, New York, N.Y., August 1996.
- Hout, Michael, and Samuel R. Lucas. 1996. "Narrowing the Gap Between Rich and Poor." *Chronicle of Higher Education* 42;49: B1-B2.
- Lucas, Samuel R. 1995. "Educational Transitions of 1980 Sophomores: Background, Achievement, and Delinquency." Presentation at the American Sociological Association Annual Meeting, Washington, D.C., August 1995.
- Lucas, Samuel R. 1995. "Socioeconomic Conditions, Discriminatory Climate, and Mortality." Presentation at the Population Association of America Annual Meeting, San Francisco, California, April 1995.

- Lucas, Samuel R. 1995. "A Review of *African-Americans: Essential Perspectives*, by Wornie L. Reed." *Contemporary Sociology* 24:193-194.
- Lucas, Samuel R. 1992. "Secondary School Track Rigidity in the United States: Existence, Extension, and Equity." Presentation at the American Sociological Association Annual Meeting, Pittsburgh, Pennsylvania, August 1992.
- Lucas, Samuel R., and Adam Gamoran. 1991. "Race and Track Assignment: A Reconsideration with Course-Based Indicators of Track Locations". Presentation at the American Sociological Association Annual Meeting, Cincinnati, Ohio, August 1991.
- Lucas, Samuel R. 1988. "The NELS:88 Student Survey". Presentation at the American Education Research Association Annual Meeting, New Orleans, Louisiana, April 1988.
- Lucas, Samuel R., Steven Ingels, and Louise Little. 1987. "Analysis of Field Test Student Data, Section 3.2: Student Questionnaire Data" in Steven Ingels, et al., *Field Test Report: National Education Longitudinal Study of 1988 (NELS:88)*, prepared for Center for Education Statistics, U.S. Department of Education.
- Lucas, Samuel R., Steven Ingels, Harrison Greene, and Louise Little. 1987. "Student Data Collection" in Steven Ingels, et al., *Field Test Report: National Education Longitudinal Study of 1988 (NELS:88)*, prepared for Center for Education Statistics, U.S. Department of Education.

Excerpted or Anthologized Works

- Fischer, Claude, Michael Hout, Martín Sánchez Jankowski, Samuel R. Lucas, Ann Swidler, and Kim Voss. 1996. *Inequality by Design: Cracking the Bell Curve Myth*. Princeton, New Jersey: Princeton University Press excerpted in *Social Stratification: Class, Race, and Gender in Sociological Perspective*, 2nd edition, edited by David B. Grusky. 2001. Boulder, CO: Westview Press.
- Hout, Michael, and Samuel R. Lucas. 1996. "Narrowing the Gap Between Rich and Poor." *Chronicle of Higher Education* 42;49: B1-B2 excerpted in *Education Digest* as "Education's Role in Reducing Income Disparities," November 1996, volume 62, number 3, pages 29-32.
- Hout, Michael, and Samuel R. Lucas. 1996. "Narrowing the Gap Between Rich and Poor." *Chronicle of Higher Education* 42;49: B1-B2, excerpted in *Race, Class, and Gender in the United States*, edited by Paula S. Rothenberg. 1998. New York, NY: St. Martins' Press.

Teaching Interests

Sociology of Discrimination
Research Methods
Agent-Based Modeling

Social Stratification and Class Analysis
Statistics
Sociology of Education

Administrative, Committee and Professional Service

National

Member, Committee on Advancing Anti-Racism, Diversity, Equity, and Inclusion in STEM Organizations: A Consensus Study, National Academy of Sciences, February 2022 - February 2023 (which published the report, *Advancing Antiracism, Diversity, Equity, and Inclusion: Beyond Broadening Participation*, edited by Gilda A. Barbarino, Susan T. Fiske, Layne A. Scherer, and Emily A. Vargas (see above)).

Member, Committee on A Vision and Roadmap for Education Statistics in 2030 and Beyond, National Academy of Sciences, May 2021-June 2022 (which published the report, *A Vision and Roadmap for Education Statistics*, edited by Larru Hedges, Melissa Chiu, Celeste Stone, Bradford Chaney, and Nancy Kirkendall (see above)).

Member, Social Science Research Council Dissertation Proposal Development Fellowship Selection Committee, September 2011-November 2013

Chair, School Attendance Boundary Information System (SABINS) Board, National Science Foundation, December 2009-June 2013

Member, Standing Committee on Measurement of SES in the National Assessment of Educational Progress (NAEP), May 2006-June 2010

Member, Steering Committee on the Use of School-Level Assessment Data, National Academy of Sciences, June 2005-July 2006

Member, Expert Panel on Measurement of SES in the National Assessment of Educational Progress (NAEP), January 2005-January 2006

Member, Committee on Measuring and Assessing Discrimination, National Academy of Sciences, September 2001-January 2004 (which published the report, *Measuring Racial Discrimination*, edited by Rebecca M. Blank, Marilyn Dabady, and Constance F. Citro (see above)).

Member, Technical Review Panel, Education Longitudinal Study, July 2000-2010

Member, Committee on Representation of Minority Children in Special Education, National Academy of Sciences, May 1999-August 2001 (which published the report, *Minority Students in Special and Gifted Education*, edited by Suzanne Donovan and Christopher T. Cross (see above)).

Disciplinary

Member, Nominations Committee, American Sociological Association, January 2016-January 2018

Member, Paper Award Committee, Section on Inequality, Poverty, and Mobility, American Sociological Association, January 2011-June 2011

Member, Inaugural Council, Inequality, Poverty, and Mobility Section in Pre-Formation, American Sociological Association, August 2010-July 2012

Member, Board, Research Committee 28–Social Stratification, July 2010-June 2014

Chair, Task Force on Academic Freedom and Scientific Integrity, January 2007-June 2009

Member, Membership Selection Committee, Sociological Research Association, March 2006-July 2006

Chair, Nominations Committee, Section on Sociology of Education, the American Sociological Association, 2005-2006

Chair, Stevenson Award Committee, Section on Sociology of Education, the American Sociological Association, 2004-2005

Member, American Sociological Association Task Force on the Amicus Brief for *Grutter v. Bollinger*, December 2002-February 2003

Chair, Ad Hoc Showcase Session Committee, Sociology of Education Section, American Sociological Association, September 2001-September 2002

Member, Sociology Advisory Panel, National Science Foundation, October 1999-September 2001

Member, Nominations Committee, Section on Sociology of Education, the American Sociological Association, 1999-2001

Council Member, Section on Sociology of Education, the American Sociological Association, 1999-2001

Editorial Service

Special Issue Editor, *American Behavioral Scientist*, issue titled “Effectively Maintained Inequality in Education,” April 2015-January 2017 (published in January 2017) (with Delma Byrne).

Deputy Editor, *American Sociological Review*, January 2016-January 2020

Member, International Advisory Board, *Research in Social Stratification and Mobility*, April 2010-March 2014

Guest Editor, *Research in Social Stratification and Mobility* Special Issue on New Developments in Education Transitions Research, August 2007-December 2009 (published in March 2010)

Member, Advisory Board, *Review of Research in Education*, April 2007-April 2008

Member, Editorial Board, *Sociology of Education*, January 2007-December 2007

Member, Editorial Board, *Contexts*, January 2003-August 2003

Consulting Editor, *American Journal of Sociology*, September 1999-August 2001

Member, Editorial Board, *Sociology of Education*, 1995-1997

Intern, *American Sociological Review*, 1991-92

Inter-University

Co-Organizer, Stanford-Berkeley Faculty Seminar on Social Stratification, July 2005-June 2010

University

Member, Disabled Students Program Faculty Advisory Committee, University of California-Berkeley,
January 2021-January 2022

Member, Chancellor's Ad Hoc Campus Review Committee, University of California-Berkeley, Spring 2016

Member, Haas Diversity Research Center Personnel Committee, University of California-Berkeley, Fall
2011

Member, Chancellor's Ad Hoc Campus Review Committee, University of California-Berkeley, Fall 2011

Member, McNair Scholars Program Selection Committee, University of California-Berkeley, Fall 2008

Member, Chancellor's Ad Hoc Campus Committee, University of California-Berkeley, Spring 2008

Member, Haas Scholars Program Selection Committee, University of California-Berkeley, Spring 2008

Member, Committee for the Protection of Human Subjects, University of California-Berkeley, July 2005-
August 8, 2005

Member, Educational Technology Committee, University of California-Berkeley, January 2003-June 2003

Member, Committee on Educational Policy, University of California-Berkeley, July 2002-June 2004

Member, Committee for the Protection of Human Subjects, University of California-Berkeley, January
2001-June 2001

Member, Chancellor's Committee to Draft a Proposal for an Organized Research Unit in Race and Gender,
University of California-Berkeley, 1999-2000

Departmental

Member, Graduate Admissions Committee, University of California-Berkeley, July 2021-June 30, 2022

Organizer, Sociology Department Colloquium, July 1, 2020 - June 30, 2021

Chair, Personnel Committee, University of California-Berkeley, July 2019-June 2020

Member, Chair's Ad Hoc Committee, University of California-Berkeley, Fall 2019

Chair, Graduate Admissions Committee, University of California-Berkeley, July 2018-June 2019

Chair, Personnel Committee, University of California-Berkeley, July 2016-June 2017

Member, Chair's Ad Hoc Committee, University of California-Berkeley, Fall 2008

Chair, Ad Hoc Committee on Graduate Methods Training in Sociology, Sociology Department, University of California-Berkeley, July 2007-June 2010

Member, Fundraising Committee, Sociology Department, University of California-Berkeley, July 2007-June 2008

Member, Affirmative Action Committee, Sociology Department, University of California-Berkeley, July 2006- January 2007

Member, Personnel Committee, Sociology Department, University of California-Berkeley, July 2006-January 2007

Member, Admissions Committee, Sociology Department, University of California-Berkeley, July 2005-June 2006

Chair, Affirmative Action Committee, Sociology Department, University of California-Berkeley, January 2001-June 2001

Member, Awards Committee, Sociology Department, University of California-Berkeley, 1999-2000

Member, Admissions Committee, Sociology Department, University of California-Berkeley, 1998-99

Member, Affirmative Action Committee, Sociology Department, University of California-Berkeley, 1998-2000

Member, Graduate Curriculum Committee/Committee on Academic Progress, Sociology Department, University of California-Berkeley, 1994-95

Faculty Computing Coordinator, Sociology Department, University of California-Berkeley, 1993-2000

Member, Admissions Committee, Sociology Department, University of California-Berkeley, 1993-94

Member, Curriculum Committee, Sociology Department, University of Wisconsin-Madison, 1989-90

Discussant or Critic at Professional Meetings

Discussant, "The Racial Wealth Gap, Financial Aid, and College Access" by Phillip B. Levine and Dubravka Ritter, Working Group on Race and Stratification, National Bureau of Economic Research Spring 2022, Cambridge, MA and Remotely, April 8, 2022.

Discussant, "Regular Session. Race and Ethnicity: Racial and Ethnic Inequality and Discrimination," American Sociological Association Annual Meeting, New York, NY, August 2013.

Critic, *Passing the Torch: Does Higher Education for the Disadvantaged Pay Off Across the Generations* Author Meets Critics Session, Authors Paul Attewell and David Lavin, additional critics Alan R. Sadovnik and Steven G. Brint, American Sociological Association Annual Meeting, Boston, MA, August 1, 2008

Discussant, "Labor Markets and Earnings Inequality," International Sociological Association Research Committee 28 on Social Stratification and Mobility Summer Meeting, Montréal, Quebec, August 2007.

Discussant, "Regular Session: School Contexts and Characteristics," American Sociological Association Annual Meeting, New York, NY, August 2007.

Discussant, "Occupational Pathways," International Sociological Association Research Committee 28 on Social Stratification and Mobility Spring Meeting, Brno, Czech Republic, May 2007.

Discussant, "Educational Attainment and Expansion II," International Sociological Association Research Committee 28 on Social Stratification and Mobility Spring Meeting, Brno, Czech Republic, May 2007.

Discussant, "Educational Stratification I Session," International Sociological Association Research Committee 28 on Social Stratification and Mobility Spring Meeting, Tokyo, Japan, March 2003.

Discussant, "William H. Sewell Memorial Session," International Sociological Association Research Committee 28 on Social Stratification and Mobility Summer Meeting, Berkeley, CA, August 2001.

Discussant, "Achievement Studies in the Sociology of Education," American Sociological Association Annual Meeting, Washington, DC, August 2000.

Discussant, "Occupations and Inequality," International Sociological Association Research Committee 28 on Social Stratification and Mobility Summer Meeting, Madison, WI, August 1999.

Discussant, "Minority Labor Markets," Population Association of America Annual Meeting, San Francisco, CA, April 1995

Discussant, "Curricular Tracking Policies and Practices in American Public Schools," American Education Research Association, San Francisco, CA, April 1995

Discussant, "Race/Ethnicity and Educational Attainment: Multi-Ethnic Comparisons," American Sociological Association Annual Meeting, Los Angeles, CA, August 1994.

Organizer for Professional Meetings

Organizer, "Beyond Race: Theoretical, Methodological, and Empirical Contributions to the Study of Discrimination," International Sociological Association World Congress, Research Committee Number 28, Yokohama, Japan, July 2014.

Organizer, "Plenary Session—A Comparative Assessment of Effectively Maintained Inequality," International Sociological Association Research Committee Number 28 Meeting, Iowa City, Iowa, August 2011.

Organizer, "Social Stratification," American Sociological Association Annual Meeting, Boston, Massachusetts, August 2008.

Organizer, "Open Forum: Academic Freedom and Scientific Integrity," American Sociological Association Annual Meeting, New York, NY, August 2007.

Organizer, "Demography of Inequality," Population Association of America Annual Meeting, Washington, DC, March 2001.

Professional Affiliations

American Sociological Association
International Sociological Association Research Committee 28
Canadian Sociological Association

Reviewing

Reviewer for *American Journal of Sociology*, *American Sociological Review*, *Higher Education*, Ford Foundation, *Demography*, National Science Foundation, Oxford University Press, *Poetics*, Social Science Research Council, Princeton University Press, *Rationality and Society*, Rowan and Littlefield Press, Russell Sage Foundation, *Science Advances*, Social Science Research Council, *Sociology of Education*, *Social Forces*, Spencer Foundation, Office of Educational Research and Improvement, University of Michigan Press

Positions Held

William G. Davis Chair in Community College Leadership, Ontario Institute for Studies in Education, University of Toronto, September 2024 -

Professor Emeritus, Sociology, University of California-Berkeley, July 2024 –

Visiting Scholar, School of Social and Cultural Studies at Te Herenga Waka/Victoria University of Wellington, January 2023 - May 2023

Professor of Sociology, University of California-Berkeley, July 2010 - June 2024

Julius and Rosa Sachs Distinguished Lecturer, Teachers College, Columbia University, July 2010-June 2011

Visiting Scholar, Czech Academy of Sciences, January 2007 - July 2007

Visiting Scholar, Sociology Department, Harvard University, August 2001 - July 2002

Associate Professor of Sociology, University of California-Berkeley, July 1999 - June 2010

Assistant Professor of Sociology, University of California-Berkeley, July 1994 - June 1999

Acting Assistant Professor of Sociology, University of California-Berkeley, July 1993 - June 1994

Lecturer, Sociology 357: Methods of Sociological Inquiry, University of Wisconsin-Madison, September 1991 - May 1992

Research Assistant, Wisconsin Longitudinal Study, August 1991 - June 1992

Research Intern, Stratification of Learning Opportunities Project, August 1988 - August 1991

Assistant Survey Director, NORC, August 1986 - August 1988

Research Assistant, Women Against Abuse, Philadelphia, Pennsylvania, January 1986 - August 1986

Resident Director, A Better Chance in Ardmore, May 1985 - May 1986

Teaching Assistant, Religion 102: Introduction to Modern Theology, Haverford College
January 1985 - May 1985

Resident Tutor, A Better Chance in Ardmore, January 1985 - May 1985

Supervisor, National Research, Incorporated, August 1983 - January 1984

Telephone Interviewer, National Research, Incorporated, May 1983 - August 1983